## **#WeMakeGoodStuff Tour**

### Lesson Plan

Length: One – 1.5 Hours

#### **Objective: Students will:**

- Identify and describe products manufactured in Central Louisiana.
- Identify major companies that Make Good Stuff in Central Louisiana.
- Tour manufacturing operations in Central Louisiana.
- Identify different careers in manufacturing.

#### Materials:

Louisiana Central: We Make Good Stuff Tour Activity Worksheet

### **Description of Activity:**

- 1. This can be done individually or in teams of 2.
- 2. Ask the class to "Name something you think is made in Central Louisiana?" Examples to share: Tide Pods, Utility Poles, tanker cars for trains.
- 3. Give each student/team the We Make Good Stuff Tour Activity Worksheet.
- 1. Allow 20-30 minutes for students to answer the pre-tour activity page questions
- 2. After completing the scheduled manufacturing facility tour, have each student/team complete the second section of the We Make Good Stuff Tour Activity Worksheet
- 1. Have the class brainstorm about ways which manufactured products are used in everyday activities. Think about cell phones, cars and other forms of transportation, medical devices, food, paper, metal and plastics.



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## Student Worksheet pg.1

| Student Name:   |  |
|---|--|
| Part A - Pre-Activity:  |  |
| Explore the website of the company you will be visiting and answer the following questions.                         |  |
| 1. What is the name of the company you will be visiting?  |  |
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|   |  |
| 1. What products or parts do they make? If they make parts, what is the finished product?                           |  |
|   |  |
|   |  |
|   |  |
| 2. Research job opportunities within the company and find out about educational and skill requirements for the job. |  |
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|   |  |
| 1. Write 2 or 3 questions you would like to know about the company you are going to visit.                          |  |
|   |  |



## **#WeMakeGoodStuff Tour**

### Student Worksheet pg.2

### Part B- Post Tour Activity

| 1. | List the name of the company you visited and describe some of the job you saw employees perform in |
|----|--|
|    | the company tour. What are the jobs you think are the most interesting?                            |

2. How do these jobs use science, technology, engineering and/or math (STEM)?

3. What is something you learned during your manufacturing tour about products created in Central Louisiana.

